## Message Text

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PAGE 01 PARIS 17666 152059Z ACTION IO-14

INFO OCT-01 CIAE-00 CU-02 INR-07 NSAE-00 AID-05 USIA-06 AF-10 EUR-12 ISO-00 /057 W

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R 152029Z JUN 77 FM AMEMBASSY PARIS TO SECSTATE WASHDC 4208 INFO AMEMBASSY MASERU AMEMBASSY MBABANE AMEMBASSY GABORONE

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NESCO/AIDAC

PASS AID/AFR/ESA

EO 11652: N/A
TAGS: EAID, LT
SUBJECT: LESOTHO REQUEST FOR ASSISTANCE TO
IN-SERVICE PRIMARY SCHOOL TEACHER
TRAINING PROJECT

1. UNDP/LESOTHO HAS TRANSMITTED TO UNESCO GOL REQUEST FOR CONTRIBUTION TO A NEW IN-SERVICE PRIMARY SCHOOL TEACHER TRAINING PROGRAM. TOTAL COST OF INITIAL TWO YEAR EFFORT ESTIMATED BY GOL AT R 527,500. GOL CONTRIBUTION R155,000. OTHER AGENCIES (E.G. DANIDA, UNESCO/UNDP, UN VOLUNTEERS, U.S. PEACE CORPS, APSO) CONTRIBUTING APPROXIMATELY R 272,500. APPEAL MADE BY GOL FOR BALANCE OF R 100.000 TO IMPLEMENT PHASE 1.

2. UNSECO DOES NOT HAVE FUNDS ITSELF FOR SUCH ACTIVITIES. UNESCO HAS INFORMALLY ASKED U.S. LIMITED OFFICIAL USE

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PERMANENT DELEGATION IF U.S. AID WOULD BE INTERESTED IN PARTICIPATING DIRECTLY WITH LESOTHO IN EFFORT. WOULD APPRECIATE KNOWING IF AID IS NOW PARTICIPATING IN PROJECT. IF AID NOT NOW CONTRIBUTING WOULD APPRECIATE KNOWING IF THERE IS ANY INTEREST. COPY OF REQUEST BEING AIRPOUCHED TO AID/AFR/ESA.

3. LONG TERM AIM OF PROGRAM IS TO UPGRADE 1500
UNQUALIFIED PRIMARY SCHOOL TEACHERS. FIRST PHASE
STARTING JANUARY 1978 AND RUNNING TWO YEARS AIMS
AT REACHING 400 UNQUALIFIED TEACHERS. THEY WOULD
ATTEND VACATION COURSES AND USE DISTANCE TEACHING
MATERIALS DURING SCHOOL TERM TO STUDY A PROGRAM RUN
BY NATIONAL TEACHER TRAINING COLLEGE IN COOPERATION
WITH LESOTHO DISTANCE TEACHING CENTRE. FIRST
PHASE WILL CONCENTRATE ON THOSE PRIMARY SCHOOL
TEACHERS WHO THEMSELVES DO NOT HAVE MORE THAN A
PRIMARY EDUCATION. THE TWO YEAR STUDY PROGRAM
WOULD GIVE THEM A CERTIFICATE EQUIVALENT TO ONE
YEAR FULL-TIME STUDY AT A TEACHER TRAINING
INSTITUTION.
GAMMON

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## Message Attributes

Automatic Decaptioning: X

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**Current Classification: UNCLASSIFIED** 

Concepts: PERSONNEL TRAINING, FOREIGN ASSISTANCE, TEACHERS, PROGRAMS (PROJECTS)

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Decaption Note:

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Disposition Case Number: n/a
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Disposition Date: 22 May 2009 Disposition Event:

Disposition History: n/a
Disposition Reason:
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Subject: LESOTHO REQUEST FOR ASSISTANCE TO IN-SERVICE PRIMARY SCHOOL TEACHER TRAINING PROJECT

TAGS: EAID, LT To: STATE Type: TE

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Review Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 22 May 2009

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